



Book	Policy Manual
Section	Section K: School-Community-Home Relations
Title	Parents and Family Engagement in Education
Code	KBB
Status	Active
Adopted	October 13, 2022

Office/Custodian - Education/Coordinator of Community Care

**Purpose:** To clarify the rights and responsibilities of our students' parents and guardians as strategic partners in their childrens' education. This policy links to the corresponding District policies of the rights and responsibilities for more details.

**Preamble:** The policy on parent\* rights and responsibilities enumerate both positive and negative rights as well as corresponding responsibilities held by parent stakeholders in District 49. Just as the first ten amendments to the U.S. Constitution did not *create* inalienable rights (but codified rights that were understood to be natural or God-given in a Bill of Rights), this document draws on law, regulation, and policy to enumerate rights that parents already have with regard to parenting, communications, and decision-making. Parents and students have rights, and parents and the school district must uphold their responsibilities in order to help the students achieve their individual and collective goals. This enumerated list of rights and responsibilities is not exhaustive, but it highlights the covenant and interdependence required for success. Other rights may be added to this list, but it is understood that there are no rights without accompanying responsibilities.

*In District 49, Parents have the following rights, along with responsibilities enumerated on the following pages:*

- Choice: To access available seats at a public school of their choosing.
- Choice: To access space available in specialized programs, including concurrent college enrollment.
- Choice: To access accelerated coursework, work-based learning and other college and career readiness opportunities.
- Choice: To retain full control of their child's education through schooling at home.
- Choice: To enroll their student in courses that best meet the child's needs, aptitudes and potential.

- Access: To access digital devices and home broadband services to support the educational needs of their student.
- Achievement/Outcomes: To ensure their student is reading and doing math on grade level.
- Achievement/Outcomes: To ensure that their student graduates ready for postsecondary success.
- Security/Safety: Parents have the right to expect systematic protection of private and confidential information.
- Security/Safety: Parents have the right to expect safe conditions on buses, school campuses, and in other school settings.
- Transparency: To know what curriculum and instructional materials are being used in their student's school.
- Transparency: To know how their student's school performs relative to state standards and to other schools.
- Transparency: To access their student's academic records, evaluations and any other data or records about their child.
- Transparency: Parents have the right to review clear expectations for student behavior.
- Transparency: Parents have the right to due process during investigations and disciplinary meetings.
- Transparency: Parents have the right to know the credentials and status of their student's teacher(s) and administrators.
- Transparency: Parents have the right to know the amount of public funding being provided for their student's education.

\*Recognizing that guardians, foster parents, custodial grandparents, and other designated adults may fulfill the role of parents, the term parents, employed throughout this document, references all such adults.

Parent rights and responsibilities are described in the following District 49 Policies (and additional policies available at: <https://go.boarddocs.com/co/d49/Board.nsf/Public>), as well as any supporting regulations (-R), any supporting exhibits (-E) and the statutes, rules, and key court decisions referenced within.

**Click items in this column to jump to more elaborate descriptions**

**Click items in this column to link directly to full policy documents.**

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<p><b><u>Educational Choice</u></b></p>	<p><a href="#">JFBA: Intra-District Choice/Open Enrollment</a>  <a href="#">JFAB: Continuing Enrollment of Students Who Become Nonresidents</a>  <a href="#">IHCDA: Concurrent Enrollment</a>  <a href="#">IHGB: Home Schooling</a></p>
<p><b><u>Academic Access</u></b></p>	<p><a href="#">IJNDABL Instruction through Online Learning</a>  <a href="#">ILBC: Literacy and Reading Comprehension Assessments (Colorado READ Act)</a>  <a href="#">JHB: Truancy</a></p>
<p><b><u>Academic Excellence</u></b></p>	<p><a href="#">IHBK: Preparation for Postsecondary and Workforce Success</a>  <a href="#">IMB: Teaching about Controversial Issues and Use of Controversial Materials</a>  <a href="#">IK: Academic Achievement</a>  <a href="#">ILBC: Literacy and Reading Comprehension Assessments (Colorado READ Act)</a></p>
<p><b><u>Educational Data and Privacy</u></b></p>	<p><a href="#">JRCB-R: Privacy and Protection of Confidential Student Information</a>  <a href="#">KBBA: Custodial and Noncustodial Parent Rights and Responsibilities</a>  <a href="#">JRCB: Privacy and Protection of Confidential Student Information</a>  <a href="#">EHC: Safeguarding Personal Identifying Information</a></p>
<p><b><u>School Safety and Behavior</u></b></p>	<p><a href="#">JICDA: Code of Conduct</a>  <a href="#">JICDD: Violent and Aggressive Behavior</a>  <a href="#">JICDE: Bullying Prevention and Restorative Interventions</a>  <a href="#">JICDF: Cyber Bullying</a>  <a href="#">JKBA: Disciplinary Removal from Classroom</a></p>
<p><b><u>Organizational Transparency</u></b></p>	<p><a href="#">KDB: Public's Right to Know/Access to Information</a>  <a href="#">KD: Public Information and Communications</a>  <a href="#">DAB: Financial Administration</a>  <a href="#">DB: Annual Budget</a>  <a href="#">DBD: Determination of Budget Priorities</a>  <a href="#">DIE: Audits/Financial Monitoring</a></p>

## SECTION ONE: Educational Choice

<p><b>Parent Rights</b></p>	<p><b>Parent and School Responsibilities</b></p>
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- Parents have the right to access available seats at a public school of their choosing for their student, regardless of where they live.
- Parents have the right to access space available for their student, in specialized programs, including concurrent college enrollment.
- Parents have the right to access accelerated coursework, work-based learning and other college and career readiness opportunities for their student.
- Parents have the right to retain full control of their child's education through schooling at home.

- Parents are responsible to be informed consumers of educational options-choosing the school or program that best serves their children.
- Parents are responsible to ensure that their student understands good behavior is a condition of maintaining enrollment at a school of their choosing, and furthermore parents are responsible to partner with the school's staff to select strategies for behavioral improvement if needed.
- Parents are responsible to ensure their student meets attendance expectations at the school of choice.
- Parents are responsible to participate in school and district information sessions about accelerated coursework, work-based learning and other college and career readiness opportunities.
- Parents who school at home are responsible for notifications and periodic assessments.
- Schools are responsible to provide accurate and accessible information (through publications, presentations, and other communications) about school programs and options.
- Schools are responsible to host informational sessions about accelerated coursework, work-based learning and other college and career readiness opportunities.
- Schools are responsible to use fair processes and restorative practices to address behavior before revoking choice.

[JFBA: Intra-District Choice/Open Enrollment](#)

[JFAB: Continuing Enrollment of Students Who Become Nonresidents](#)

[IHCD: Concurrent Enrollment](#)

[IHGB: Home Schooling](#)

## SECTION TWO: Academic Access

<b>Parent Rights</b>	<b>Parent and School Responsibilities</b>
<ul style="list-style-type: none"> <li>• Parents have the right to know what curriculum is being used in their student's school as well as the homework assignments, assessments and other classwork expected to be completed by their student.</li> <li>• Parents have the right to access digital devices and home broadband services to support the educational needs of their student.</li> </ul>	<ul style="list-style-type: none"> <li>• Parents are responsible to review their student's syllabi and assignments to inform questions about classwork expectations.</li> <li>• Parents are responsible to ensure their student is completing homework and should support the school's recommendations for tutoring or other academic interventions and supports.</li> <li>• Parents are responsible to inform the school of need-based digital device and home broadband requirements to support the education of their student.</li> <li>• Parents are responsible to engage with school planning, curriculum, and program evaluation through the school accountability committee and other systems and processes.</li> <li>• Parents are responsible to adhere to the District 49 Student Issued Device Program Agreement.</li> <li>• Parents and schools share responsibility to ensure that students attend school in compliance with compulsory attendance laws.</li> <li>• Schools are responsible to collaborate with parents when Policy IMB, "Teaching About Controversial Issues and Use of Controversial Materials," is invoked and to document the resolution to inform future claims.</li> <li>• Schools are responsible to notify parents when teaching about controversial subjects as defined in Policy IMB.</li> <li>• Schools are responsible to be responsive to need-based requests for digital devices and home broadband access.</li> </ul>
<p> <a href="#">AEA: Standards Based Education</a>  <a href="#">IG: Curriculum Development</a>  <a href="#">IMB: Teaching about Controversial Issues and Use of Controversial Materials</a>  <a href="#">IJNDABL Instruction through Online Learning</a>  <a href="#">ILBC: Literacy and Reading Comprehension Assessments (Colorado READ Act)</a>  <a href="#">JHB: Truancy</a>  <a href="#">KDB: Public's Right to Know/Access to Information</a> </p>	

### **SECTION THREE: Academic Excellence**

<b>Parent Rights</b>	<b>Parent and School Responsibilities</b>
<ul style="list-style-type: none"> <li>• Parents have the right to know whether their student is reading and doing math on grade level and whether their child graduates is on track to be ready for postsecondary success.</li> <li>• Parents have the right to enroll their student in courses that best meet the child's needs, aptitudes and potential.</li> <li>• Parents have the right to know how their student's school performs relative to state standards and to other schools in the district of record.</li> </ul>	<ul style="list-style-type: none"> <li>• Parents are responsible to work with schools to determine the optimal pathways for their student and portfolio option that achieves the desired outcome.</li> <li>• Parents are responsible to review the district and school performance frameworks to inform conversations about relative performance.</li> <li>• Schools are responsible to collaborate with parents when Policy IMB, "Teaching About Controversial Issues and Use of Controversial Materials," is invoked and to document the resolution to inform future claims.</li> <li>• Schools are responsible to use formative and summative evaluations to assess student progress at, above, or below grade level and work with parents to implement interventions that restore students' math and reading performance that is commensurate with their grade level and puts them on the path to graduation and postsecondary success.</li> <li>• Schools are responsible to be responsive to need-based requests for digital devices and home broadband access.</li> <li>• Schools are responsible to use standardized tests, internal and external accountability measures, and student mastery to assess school performance, which will be aggregated by the district to assess performance between schools, within schools, and against other districts.</li> <li>• Schools are responsible to offer aptitude screeners and other assessments that indicate a student's readiness for engagement with curriculum that maximizes their potential and connects them to their desired pathway.</li> </ul>
<p><a href="#">IHBK: Preparation for Postsecondary and Workforce Success</a>  <a href="#">IMB: Teaching about Controversial Issues and Use of Controversial Materials</a>  <a href="#">IK: Academic Achievement</a></p>	

## SECTION FOUR: Educational Data and Privacy

Parent Rights	Parent and School Responsibilities
<ul style="list-style-type: none"> <li>• Parents have the right to access their student's academic records, evaluations and any other data or records that a school has compiled on their child.</li> <li>• Parents have the right to expect systematic protection of private and confidential information.</li> </ul>	<ul style="list-style-type: none"> <li>• Parents are responsible to ensure that data in the student information system reflects current contact and custodial status to facilitate access to their student's record under the Family Educational Rights and Privacy Act (FERPA).</li> <li>• School officials are responsible to safeguard student's personally identifiable information (PII) and only release student records to authorized individuals who are identifiable as such in the student information system (SIS).</li> </ul>
<p><a href="#">JRCB-R: Privacy and Protection of Confidential Student Information (Hearing and Complaint Procedures)</a></p> <p><a href="#">KBBA: Custodial and Noncustodial Parent Rights and Responsibilities (Allocation of Parental Responsibilities)</a></p> <p><a href="#">JRCB: Privacy and Protection of Confidential Student Information</a></p> <p><a href="#">EHC: Safeguarding Personal Identifying Information</a></p>	

## SECTION FIVE: School Safety and Behavior

<b>Parent Rights</b>	<b>Parent and School Responsibilities</b>
<ul style="list-style-type: none"> <li>• Parents have the right to expect safe conditions on buses, school campuses, and in other school settings.</li> <li>• Parents have the right to review clear expectations for student behavior.</li> <li>• Parents have the right to due process during investigations and disciplinary meetings.</li> </ul>	<ul style="list-style-type: none"> <li>• Parents are responsible to review behavioral expectations with their children and support accountability for misconduct.</li> <li>• Schools are responsible to use fair processes and restorative practices to address behavior and use exclusion (suspension or expulsion) only in limited cases.</li> </ul>
<p> <a href="#">ADD: Safe Schools</a>  <a href="#">JICDA: Code of Conduct</a>  <a href="#">JICDD: Violent and Aggressive Behavior</a>  <a href="#">JICDE: Bullying Prevention and Restorative Interventions</a>  <a href="#">JICDF: Cyber Bullying</a>  <a href="#">JKBA: Disciplinary Removal from Classroom</a> </p>	



## SECTION SIX: Organizational Transparency

Parent Rights	Parent and School Responsibilities
<ul style="list-style-type: none"> <li>• Parents have the right to know the credentials of their student's teacher(s) and administrators, including whether the teacher is teaching out-of-field.</li> <li>• Parents have the right to know the amount of public funding being provided for their student's education.</li> <li>• Parents have the right to review transaction-specific information about program, school, and district finances.</li> <li>• Parents have the right to prior notification of surveys or other research items that address any of the eight protected areas specified in the <a href="#">Protection of Pupil Right Amendment</a>, available at: <a href="https://studentprivacy.ed.gov/training/what-protection-pupil-rights-amendment">https://studentprivacy.ed.gov/training/what-protection-pupil-rights-amendment</a></li> </ul>	<ul style="list-style-type: none"> <li>• Parents are responsible to check with the school and school administration to verify a teacher or administrator's licensure status before initiating teacher qualification conversations.</li> <li>• Parents are responsible to review the district's financial transparency webpage before initiating conversations about utilization of per pupil revenue.</li> <li>• Schools are responsible to engage with parents who still have questions about a teacher's qualifications after the parents have accessed CDE's licensure database.</li> <li>• Schools are responsible to host School Accountability Committee meetings where parents can review the district's financial transparency.</li> </ul>
<p><a href="#">KDB: Public's Right to Know/Access to Information</a>  <a href="#">KD: Public Information and Communications</a>  <a href="#">DAB: Financial Administration</a>  <a href="#">DB: Annual Budget</a>  <a href="#">DBD: Determination of Budget Priorities</a>  <a href="#">DIE: Audits/Financial Monitoring</a>  <a href="#">GCS Professional Research and Publishing</a>  <a href="#">IMB:</a></p>	